

EVERGREEN SCHOOL DISTRICT
STATEMENT OF GRIEVANCE

ETA EBoard

Grievant's Name(s)

Various

School/Assignment

Kathy Gomez

Immediate Supervisor

_____ Step I _____ Date _____

_____ Step II _____ Date **Article 6.8.3**

X Step III Date **10/8/18**

_____ Step IV Date _____

_____ Supportive evidence attached

- 1. Statement of Grievance Complaint. (Please indicate date, name, location, time.)

The contract is very specific. The purpose is to avoid overcrowded classrooms and ensure students and teachers alike will experience success through mainstreaming.

9.5 The District shall reserve space in regular education classrooms throughout the District for the purpose of mainstreaming SDC students in TK through 6th grade classrooms.

- 1. 9.5.1 IEPs district-wide will be reviewed by the Pupil Services Department to anticipate the mainstreaming needs of students for the upcoming year.
- 2. 9.5.2 The Director of Pupil Services will meet with the administration and Special Education staff at the sites with SDC classes for the upcoming year to facilitate the reservation of mainstreaming space in the regular education classrooms.
- 3. 9.5.3 Should a 25th student be mainstreamed for any portion of the day in a TK through 3rd grade classroom, a stipend shall be paid to the teacher at the rate of \$10 per day.
9.5.3.1 In cases of unforeseeable circumstances, a \$15 stipend per student per day shall be paid to the teacher for any mainstreamed student in excess of the 25th student.

- 2. For a grievance state the provisions of the contract alleged to have been violated, misinterpreted, or inequitably applied. In case of a complaint state the policy, rule, practice, unfair or inequitable treatment or condition.

Article 1 (1.2,1.3), Article 2, Article 3 (3.6), Article 4 (4.1), Article 5 (5.1), Article 9 (9.5)

- 3. Narrative.

Despite very clear language aptly titled, "Space for Mainstreaming in Regular Classroom", the district has not fulfilled its contractual obligation at Whaley in grade 3. Despite knowing the numbers of second graders from last year, management failed to explore appropriate options for resolving the issue such as adding a primary teacher to relieve overcrowding.

- 4. Remedy Desired.

- a. **A written commitment to cease-and-desist violating the contract with regards to mainstreaming.**
- b. **Create a written step-by-step process which clearly and transparently addresses priorities geared towards maintaining appropriate class size.**
- c. **District agrees to meet with regular ed teachers at the grade levels where SDC classes exist to plan.**
- d. **ETA will have a voice and a vote in beginning of the year enrollment meetings.**
- e. **Any and all remedies that are just and proper.**

Association Representative(s)

Grievant's Signature

Suzanne Lima

_____ Office phone _____ Cell phone

Date discussed with immediate supervisor:

Response due: Oct, 29, 2018

~~Disposition/Step I~~ _____

~~Disposition/Step II~~ _____

Superintendent/Step III _____

School Board/Step IV _____

Supervisor's signature acknowledging receipt of grievance/date